

Autumn 2024

| Component code | Component Title | ECTS |
|----------------|-----------------------------|------|
| YY00AP07 | Japanese Basics | 6 |
| YY00AP14 | Finnish Society and Culture | 3 |
| YY00AQ16 | Basics of Spanish 1 | 3 |
| YY00AN29 | Basics of Finnish 1 | 3 |
| YY00AS41 | Basics of Finnish 2 | 3 |
| YY00AS42 | Basics of Finnish 3 | 3 |
| BM00AL81 | Advanced Writing Skills | 3 |
| TL00AN53 | Professional English | 3 |

Spring 2025

| Component code | Component Title | ECTS |
|----------------|--------------------------|------|
| YY00AP15 | Getting Local and Global | 3 |
| YY00AQ17 | Basics of Spanish 2 | 3 |
| YY00AS28 | French Basics 1 | 3 |
| YY00AN29 | Basics of Finnish 1 | 3 |
| YY00AF40 | Basics of Finnish 2 | 3 |
| TL00AN42 | Engineering English | 3 |
| BM00AM05 | Business Communication | 3 |

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|---|-----------------------------|------|
| YY00AP07 | Japanese Basics | 6 |
| <p>The aim is that the student familiarizes themselves with the language and reaches a level where they can manage basic everyday situations. The student learns to read the Japanese characters (hiragana, katakana, and about 60 kanji). The student also learns about the culture of the target country. After completing the basic course: the student is able to pronounce the language; the student knows the hiragana characters; the student knows the katakana characters; the student knows about 60 kanji characters; the student is able to greet; the student is able to name the days of the week, seasons and months; the student knows common expressions of time; the student is able to introduce themselves and ask common questions; the student is able to use numbers; the student is able to communicate in easy service situations i.e. in a café; the student is able to tell time and ask about it; the student is able to form simple sentences and questions; the student knows the most common verbs; the student is able to describe using adjectives and colors; the student is able to tell about hobbies; the student is able to talk about location; the student is able to use basic grammar structures; the student understands easy texts with help; the student has familiarized themselves with the culture of the target language. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.2.</p> | | |
| YY00AP14 | Finnish Society and Culture | 3 |
| <p>Goal: The course focuses on introducing different aspects of Finnish society and different parts of Finnish culture. The learning outcomes of the course: The student gains deeper knowledge about Finland and its position in the world; The student also gains knowledge and skills needed for adapting to the Finnish society and its culture. Content: The student learns about Finnish society - e.g. the welfare state, economy & business, education and culture. The course is based on interactive classes, teamwork and visit(s) in Kokkola.</p> | | |
| YY00AQ16 | Basics of Spanish 1 | 3 |
| <p>Goal: Student is able to communicate orally and in writing in Spanish in normal interaction situations both in leisure time and at work. Students will learn about Spanish speaking cultures, traditions, etc. Learning objectives are based on skill level A1-B1 of the Common European Reference Framework for Learning, Teaching, and Evaluating Languages.</p> | | |
| YY00AN29 | Basics of Finnish 1 | 3 |
| <p>Goal: The aim is that the student familiarizes him- or herself with the language and reaches a level where he or she can manage basic everyday situations. The student also learns about the culture. After completing the basic course: the student is able to pronounce the language; the student is able to use the alphabet; the student is able to greet; the student is able to name the days of the week, seasons and months; the student is able to introduce him- or herself and ask common questions; the student is able to use numbers; the student is able to communicate in easy service situations i.e. in a café; the student is able to form simple sentences and questions; the student is able to use some regular Finnish verbs; the student is able to describe using adjectives and colors; the student is able to tell about the weather; the student is able to use basic grammar structures; the student understands easy and short texts; the student has familiarized him- or herself with the Finnish culture. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.1. Content: Everyday vocabulary, phrases needed in everyday life related to studying, shopping, family, leisure; some grammar, cultural aspects.</p> | | |
| YY00AS41 | Basics of Finnish 2 | 3 |
| <p>Goal: The aim is that the student familiarizes themselves with the language and reaches a level where they can manage basic everyday and service situations. The student also learns about the culture.</p> | | |

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| <p>After completing the basic course:- the student is able to pronounce the language the student: is able to ask common questions, tell about a family, use numbers, communicate in easy service situations i.e. when travelling, tell about locations and destinations, tell time and ask about it, form simple sentences and questions, use the most common verbs, describe objects and persons using adjectives, tell about ways of living, use basic grammar structures. The student understands fairly easy texts, has familiarized themselves with the culture of the language, is able to work and communicate in an international and multicultural group. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.2. Content: Basic vocabulary and phrases needed in everyday and service situations, Finnish culture, simple sentences and questions, basic grammar structures..</p> | | |
| YY00AS42 | Basics of Finnish 3 | 3 |
| <p>Goal: After completing the course the student is able to: communicate in travel situations, give brief directions, manage in simple service situations. The student knows how to use basic grammar structures (past tense, postpositions, object) and recognizes intermediate structures such as partitive plural and word types. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.3-A2.1 Content: Food and drink, travelling, working life, giving instructions, such grammar elements as past tense, postpositions, object, partitive plural, word types.</p> | | |
| BM00AL81 | Advanced Writing Skills | 3 |
| <p>Goal: The student can write grammatically correct, fluent, coherent and well-structured texts appropriate in the written communication situation, especially in university settings. The student can write texts that are easy to read and to understand. The student can understand, summarize and paraphrase texts of their own field and also of other fields. The student is aware of different cultural backgrounds and their influence in communication. The student can look for information and analyze which information is needed for problem solving.CEFR B2 Content: both general writing skills and academic writing skills; recognizing typical mistakes in writing and reasons for them; improving writing techniques; structure of text: introduction – body – conclusion; coherent text and connectives; summarizing, paraphrasing, reporting</p> | | |
| TL00AN53 | Professional English | 3 |
| <p>Goal: The aim of the study period is that the student reaches a level of English where he or she will be able to manage more demanding written and spoken communication situations that are needed in working life. The learning outcomes of the course: the student can interact in different communication roles, such as chair, secretary and expert; the student can present oneself, listen and react appropriately in the communication situation; the student understands and uses technical texts and can assess sources and materials; the student understands and uses technical vocabulary and concepts. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is B2. Content: Negotiations. Theory of negotiation. Effective communication styles and strategies. Basics of academic writing. Writing an essay.</p> | | |

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| YY00AP15 | Getting Local and Global | 3 |
| <p>Goal: The learning outcomes of the course: The students have attitudes, skills and knowledge needed for efficient intercultural adaptation. The students strengthen their cultural and cosmopolitan identity with the help of social interaction and self-reflection. The student: can interact in intercultural situations; understands differences between cultures and is able to accept unambiguity and new situations; is aware of his/her attitudes and skills of intercultural communication and is able to develop them; understands the local/host culture and area better. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is B2. Content: Intercultural awareness and communication activities. Visits and field trips that enhance intercultural learning and knowledge of the local area. Learning by doing and by participating in discussions and activities.</p> | | |
| YY00AQ17 | Basics of Spanish 2 | 3 |
| <p>Goal: Student is able to communicate orally and in writing in Spanish in normal interaction situations both in leisure time and at work. Students will learn about Spanish speaking cultures, traditions, etc. Learning objectives are based on skill level A1-B1 of the Common European Reference Framework for Learning, Teaching, and Evaluating Languages.</p> | | |
| YY00AS28 | French Basics 1 | 3 |
| <p>Goal: The aim is that the student familiarizes him- or herself with the French language and reaches a level where he or she can manage basic everyday life and service situations. The student also learns about the French culture. After completing the basic course: the student is able to pronounce the language; the student is able to use the alphabet; the student is able to greet; the student is able to name the days of the week, seasons and months; the students are able to introduce themselves and ask common questions; the student is able to tell about a family; the student is able to use numbers; the student is able to tell time and ask about it; the student is able to use the most common verbs; the student is able to describe using adjectives; the student is able to tell about the weather; the student is able to tell about hobbies. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.2. Content: Languages: French, English (and Finnish): French language in basic everyday and service situations; French culture; multicultural skills; interaction and communication skills; language learning skills</p> | | |
| YY00AN29 | Basics of Finnish 1 | 3 |
| <p>Goal: The aim is that the student familiarizes him- or herself with the language and reaches a level where he or she can manage basic everyday situations. The student also learns about the culture. After completing the basic course: the student is able to pronounce the language; the student is able to use the alphabet; the student is able to greet; the student is able to name the days of the week, seasons and months; the student is able to introduce him- or herself and ask common questions; the student is able to use numbers; the student is able to communicate in easy service situations i.e. in a café; the student is able to form simple sentences and questions; the student is able to use some regular Finnish verbs; the student is able to describe using adjectives and colors; the student is able to tell about the weather; the student is able to use basic grammar structures; the student understands easy and short texts; the student has familiarized him- or herself with the Finnish culture. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is A1.1. Content: Everyday vocabulary, phrases needed in everyday life related to studying, shopping, family, leisure; some grammar, cultural aspects.</p> | | |
| YY00AF40 | Basics of Finnish 2 | 3 |

Goal: The aim is that the student familiarizes him- or herself with the language and reaches a level where he or she can manage basic everyday and service situations. The student also learns about the culture. After completing the basic course: the student is able to pronounce the language; the student is able to ask common questions; the student is able to tell about a family; the student is able to use numbers; the student is able to communicate in easy service situations i.e. when travelling; the student is able to tell about locations and destinations; the student is able to tell time and ask about it; the student is able to form simple sentences and questions; the student is able to use the most common verbs; the student is able to describe objects and persons using adjectives; the student is able to tell about ways of living; the student is able to use basic grammar structures; the student understands fairly easy texts; the student has familiarized him- or herself with the culture of the language; the student is able to work and communicate in an international and multicultural group. The target level of the course according to the **Common** European Framework of Reference for Languages (CEFR) is A1.2.
Content: Basic vocabulary and phrases needed in everyday and service situations, Finnish culture, simple sentences and questions, basic grammar structures.

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| TL00AN42 | Engineering English | 3 |
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Goal: The student is able to communicate effectively both orally and in writing, according to the professional needs of their respective fields. During the course, students improve their abilities to: understand field-specific texts; communicate in professional situations using the proper register; present to an audience; write professional documents. The target level of the course according to the Common European Framework of Reference for Languages (CEFR) is B1-B2.
Content: Professional vocabulary. Field-specific written and oral communication situations.

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| BM00AM05 | Business Communication | 3 |
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Goal: The student can communicate efficiently and fairly fluently in various situations in international business using the correct register. The student can write clear and understandable messages in business, eg. different documents of the purchasing process. The student can present and represent a business organization. The student is aware of different cultural backgrounds and their influence in communication. The student can look for information and analyze which information is needed for problem solving. CEFR B2
Content: essential communication skills (written and oral) for various situations in international business; polite communication; rules and best practices of business communication; documents needed in the purchasing process: sales letter, inquiry / request for quotation, quotation, negative / persuasive messages and dealing with them: complaint, collection.